

the project at a glance

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Promoting Meaningful Integration of Third Country National Children to Education (IntegratEd) is a European project, aiming to strengthen the successful participation of newly arrived third country national children in education and to contribute to the combatting of discrimination against third-country national children in the educational environment in Greece, Italy, Spain, and the EU in general.



the partners



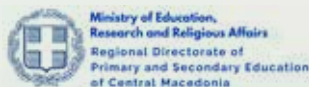
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A Learning Space For Everyone

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Funded by the Asylum, Migration and Integration Fund (AMIF) of the European Union

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who does it concern?

Secondary education school staff

Newly arrived TCN secondary education students

Their parents

Mentors

Other relevant stakeholders



how will it succeed?

An **Education Support Model** will be developed and piloted in secondary schools in Greece, Spain and Italy. This will be informed by research performed in those countries to map the existing situation regarding the integration of TCN students in secondary education and the needs of the educational community for supporting it. The Educational Support Model will include **linguistic support, academic support, outreach and cooperation, and intercultural education**, which are the four educational support policies identified by the study “Educational support models – the current policy responses in Europe” carried out for the European Commission.

Participating schools will benefit from:

1. A mentorship programme between students.
2. Workshops for educators to aid the communication between parents and the school.
3. Workshops on intercultural education.
4. Teacher training in the development of school policy for diversity in the school.
5. Information guides on the education systems of the host country. Those guides will exist in English and the 5 more spoken third country national languages in the host country.
6. An electronic platform that will provide services to the school and the educational community in general (students, teachers, parents, etc).

what are the expected results?



Raising participation and academic performance of secondary education third country national pupils in education

Decreasing the rate of early school-leaving among third country national children/youth

Facilitating, promoting and reinforcing the involvement of third country national parents in their children’s education

Distribution of knowledge on the education systems of the host country

Maintaining of mother tongue and culture knowledge of third country national pupils

Enhancing the competences of school staff to better reflect on increasingly diverse cultural and linguistic environments, and raise public awareness of the role of education in promoting inclusive societies

Promoting increased attention to diversity, inclusion and intercultural competences in policy planning in education.